

# Welcome to “A Journey to Ohio in 1810”

The goal and objectives for this journey are as follows:

## **The Goal**

After reading “1810” and completing planned activities, the student will have some insight about the life and times of the people of that era.

## **Objectives**

The student will be able to:

1. Explain unfamiliar words or concepts encountered in reading.
2. Trace on a map the progress of the journey.
3. Answer specific questions regarding the text.
4. Compare the 1810 journey with a similar journey now.

## **How to Begin**

\*The teacher must read the book before using it with the students.

## **The Introductions**

Both the Bison introduction and the original introduction contain valuable information which the teacher should explain to the class.

### ***Bison Book Introduction:***

This introduction contains information about Margaret Van Horn Dwight’s family. Pages vii to xi explain the Western Reserve and sale of western lands. Beginning on page xi is a discussion of “connections” and the route followed by Dwight’s group. The rest of the introduction helps us understand Margaret’s perspective of her journey and ends with a short explanation of the rest of her life and what happened to her journal.

The notes are valuable references for scholars who want to obtain additional information.

### ***The Original Introduction:***

This introduction begins with a quote from the epilogue to William Shakespeare’s play “As You Like It.” It is meant to be praise for Margaret’s journal. See the following reference (on the next page) from an unabridged dictionary.

The rest of the original introduction tells about Margaret’s family, life and death. It ends with a history of her journal as it was known then.

Both introductions provide the teacher with important information to understand the context of Margaret’s journal and how it will fit in with the suitcase’s lessons and activities.